



# CHHATTISGARH SWAMI VIVEKANAND TECHNICAL UNIVERSITY, BHILAI

## छत्तीसगढ़ स्वामी विवेकानंद तकनीकी विश्वविद्यालय, भिलाई

क्रमांक : छस्वावितवि/प्रशा./2026/.....1661

भिलाई, दिनांक : 13/4/26

### अधिसूचना

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कार्य परिषद् की 133वीं बैठक 22.08.2025 के विषय क्रमांक 10 में लिए गए निर्णयानुसार Regulation-28 (Rules for Skill Development Training & Certifications for CSVTU, Bhilai को संलग्न परिशिष्ट-1 के अनुसार अधिसूचित किया जाता है। यह Regulation -28 मा. कार्य परिषद् में अनुमोदन की तारीख से प्रभावशील होगा।

कुलसचिव  
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प्रतिलिपि :

1. सूचना प्रकोष्ठ, विश्वविद्यालय के वेबसाइट में प्रदर्शित किए जाने हेतु।
2. निज सहायक मा. कुलपति।
3. मास्टर फाइल।



## Chhattisgarh Swami Vivekanand Technical University, Bhilai

### Regulation No- 28

#### For Skill Development Programs of CSVTU Bhilai.

(Approved on EC Meeting 103 Dt. 23.11.2022, as New Regulation)

(Under section 41 of the CSVTU Act 2005)

### 1. Background

#### 1.1 Context & Challenge

- India's growing population presents both opportunities and challenges, notably a **mismatch between traditional job sectors and associated employment needs**.
- There's an urgent call for **alternative livelihood options** through **structured education** and **targeted skill development**, transitioning from **job seekers to job creators** to align with approach of national policies.

#### 1.2 CSVTU's Visionary Initiative

- In view of sub section 21 (d) of section 5 of the CSVTU Act, 2005, in order to responding to this national need, CSVTU has started a dedicated skill development program - **Swami Vivekanand Yuva Kaushal Setu (SVYKS)**.
- The vision: **empower all sections of society** through **market-relevant and futuristic skills**, encouraging **self-employment** and **entrepreneurship** for **sustainable livelihoods**.

#### 1.3 Alignment with National Policies

- SVYKS is rooted in **National Education Policy (NEP) 2020**, emphasizing **integration of academics learning with skill development and entrepreneurship**.
- Aligned with:
  - National Skills Qualifications Framework (NSQF)** – for structured skill level progression and nationwide unified acceptance.
  - National Credit Framework (NCrF)** – allowing vertical and horizontal **mobility** across educational and vocational streams by assigning academic equivalence and credits to acquired skills.

#### 1.4 Institutional Recognition & Authority

- In **2024**, CSVTU became the **first government university in Chhattisgarh** designated as an **“Awarding Body”** by NCVET, New Delhi.
- This authorizes CSVTU to **design and implement all forms of multi-sector skill-based programs nationwide (PAN India)**.

#### 1.5 Implementation Framework

This regulation outline for SVYKS defines its **governance, rules, authorizations, operational framework, financial protocols and other relevant executional essentials** ensuring robust execution and transparency.

### 2 Scope and Objective of the Skilling Program

- CSVTU, through SVYKS, envision to develop such a unified skill development ecosystem that can provide round the year opportunities of multi-sector skilling to individuals to encourage self-employment and entrepreneurship for sustainable

  
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livelihoods. The goal is to reduce dependency on limited job markets and instead promote **self-reliance** in alignment with NEP 2020, NCrF, NCVET guidelines and CSVTU norms.

- 2.2 To run SVYKS as a holistic skill program through partnering with a Strategic and Implementing Partner (SIP) in PPP model for delivering, designing, modelling, implementing, monitoring, surveying and researching in all forms of skill development activities / program across India under the umbrella of CSVTU.
- 2.3 Offer multi sector NSQF / Non-NSQF all types of skilling / capacity-building programs along with preparing certified skill trainers and assessors in relevant sectors through ToT /ToA programs.
- 2.4 Offer / organize skilling program and certification by setting up / collaborating with various types of Skilling Infrastructures in order to make skilling programs scalable & accessible for all sections of the society.
- 2.5 Make efforts to unify institutional platform to reduce the fragmentation between formal academics and skill / vocational training, encouraging students to explore modern career opportunities, build confidence, and contribute to inclusive and sustainable development along with increasing social acceptance.

Note: The extent and quantum of scope under this program is covered in the section “Functions of SVYKS”.

### 3. **Terminologies Please refer Glossary**

#### 4. **Establishment of Swami Vivekanand Yuva Kaushal Setu (SVYKS)**

- 4.1 SVYKS established as a dedicated division under CSVTU for implementation of all forms of skill development programs / activities across India.
- 4.2 All skilling activities conducted under SVYKS will be adopted in manner to align with NEP 2020, NSQF, NCrF according to CSVTU norms & NCVET Guidelines.
- 4.3 SVYKS will act as a not to profit nodal department / division of CSVTU to achieve defined objectives to extend skill development opportunities for all sections of the society.
- 4.4 Associated stack-holders of current structure will remain in framework till the respective validity.
- 4.5 Any activity / event / process / description not included in this regulation shall interpret and determined by HVC – CSVTU which shall on his discretion be further presented before relevant CSVTU council for ex-post facto approval.

  
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## 5. Implementation Framework

The implementation framework under the SVYKS program is designed to promote **effective, efficient, scalable and outcome-oriented** skill development activities. It aims to ensure, structured and smooth coordination among **CSVТУ**, its **SIP**, empaneled executional entities and stakeholders at various operational levels. The implementation framework consists of following key elements:

### 5.1 **Adoption of Public–Private Partnership (PPP) Model, Selection & Engagement of Strategic & Implementation Partner (SIP)**

CSVТУ shall adopt a Public–Private Partnership (PPP) model to leverage the strengths of public institutions and private expertise for ensuring scalability, sustainability, innovation, cost-effectiveness, and rapid adaptation for evolving environments in skill development initiatives, under this model.

#### a. **Role of SIP:**

The SIP will act exclusively to execute, monitor, supervise, advise, and assist in all skilling projects under the guidance and supervision of CSVТУ (through SVYKS).

#### b. **Selection & Engagement of SIP:**

- i. Selection process & criteria including domain expertise as decided by CSVТУ.
- ii. Selected SIP will be required to enter into a formal **Memorandum of Understanding (MoU)** with CSVТУ, clearly outlining their **roles, responsibilities, and deliverables**.
- iii. Upon completion of MoU with current SIP (including all settled criteria) – the process of mutual renewal or selection of new SIP through EoI will take place as recommended by Apex Committee and approved by competent authority of CSVТУ.

## 5.2 **Management / Administrative Structure**

### 5.2.1 **Structure of Executional Authorities and Apex Committee**

- i. A high-level **Apex Committee** will be constituted under CSVТУ's institutional framework to serve as the **primary decision-making authority** for governing SVYKS program. This apex committee comprises representatives of both CSVТУ and SIP to ensure effective coordination among stakeholders and provides overall strategic direction & project delivery planning.
- ii. Quorum – minimum 5 members in which Chairman and Secretary are compulsory
- iii. Frequency – As per requirement Chairman Apex Committee call the meeting or Secretary / Project-in-charge request for meeting.
- iv. HVC shall delegate its responsibilities and / or authorization to other competent officials of the university, in such scenarios resolution / decisions made by Apex Committee will require ex-post facto approval from HVC of CSVТУ.
- v. Registrar - CSVТУ will act as central nodal authority to fulfill desired NCVET administrative structure.

  
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- vi. A logical PMU (Project Management Unit) constituted under SVYKS by TSP for day-to-day project management, operations, monitoring, and coordination with partners.
- vii. Composition of Apex Committee -

SN	Authority / Representative	Designation
1	HVC, CSVTU	Chairman
2	Registrar, CSVTU	Member
3	Finance Officer, CSVTU	Member
4	Project Head (SVYKS / PMU)	Member
5	Project-in-charge, Skill Development Cell, CSVTU	Secretary
6	Two Representatives nominated by Strategic & Implementation Partner	Members

### 5.2.2 Roles and Responsibilities of the Apex Committee –

The Apex Committee will be responsible and authorized for:

- i. **Planning, Policy Formulation, scope, SOP and Availability of Skill Trades**  
 CSVTU shall develop/adopt NSQF or non-NSQF qualifications and prepare strategic roadmaps aligned with national skilling priorities, including SOPs for the all elements of skill lifecycle. Project scope shall be defined by the Apex Committee based on funding entity objectives and may cover all skilling, specialized or thematic training programs including those involving distribution of motivational amount / stipend, financial assistance, or toolkits. Each distinct project shall require Apex Committee approval as per SVYKS guidelines.
- ii. **Empanelment of Executional Entities (TAs, AAs, DTTCs):** As decided by Apex Committee; to covers training, assessment, validity, renewal, and onboarding for new projects where -
  - A. **Training Execution:** By CSVTU (through SVYKS) empaneled TAs/DTTCs.
  - B. **Assessment Execution:** By CSVTU (through SVYKS) and NCVET- empaneled AAs (NSQF courses) or CSVTU (through SVYKS) - empaneled AAs (non-NSQF courses).
  - C. **Empanelment as per NCVET:** CSVTU shall directly onboard or offboard NCVET- empaneled Assessing Agencies (AAs) in accordance with the 'NCVET Guidelines by floating advertisement in CSVTU / SVYKS website.
  - D. **Empanelment Timeline:** Empaneled executional entities will remain valid till the date / extension approved by Apex Committee. Fresh empanelment of new TA / DTTC, AA for ongoing / upcoming project/s shall also be approved.
- iii. **Financial Decisions:** decides fees, charges, project expenses, Revenue Sharing and Financial Disbursement (RSFD)structures (may vary project to project).

  
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- iv. **Compilation of SVYKS Guideline** - All rules, regulation, necessary clauses of MOU signed with SIP and its interpretation structure made / revised through SVYKS Apex Committee shall be included in SVYKS Guideline time to time.
- v. **Partnership with Various Entities to Boost Outreach and Scalability:** Collaborations through MoU / MoA shall be established with various entities / individuals. Scope as further defined by Apex Committee.
- vi. **Dual Degree / Joint Certification in Skilling:** CSVTU initiate / process request of dual degree / joint certificate program in "academic + skill" or "skill + skill" manner. As proposed by Apex Committee and approval by competent authority of CSVTU.
- vii. **Other Matters:** Anything not covered in this section shall interpret and determined by HVC – CSVTU which shall on his discretion be further presented before relevant CSVTU council for ex-post facto approval.

### 5.3 Functions of CSVTU associated with SVYKS

#### a. **Formation of Apex Committee and Supervision**

CSVTU will constitute an Apex Committee to supervise all activities associated with SVYKS.

#### b. **Acquire Recognition / Affiliation of CSVTU Skilling Program at National Level**

CSVTU will extensively seek new and maintain existing recognition/affiliations from state/national authorities such as NCVET, various skill schemes, ministries etc. to improve and scale CSVTU's skilling program at national level.

#### c. **Appointment of Key Personnel**

To maintain & evolve skill division CSVTU will appoint skill domain experts and other human resource as Project In charge, Deputy Project In charge, and any other personnel deemed necessary for effective project execution. The designation of all these key personnel are subject to evolve as per requirement of defined administrative structure of NCVET, therefore same shall be approved by EC of CSVTU.

#### d. **Technical Expertise & Mentorship**

If required, university shall provide access to qualified faculty members, subject matter experts (SMEs), and affiliated institutions to support training delivery, offer mentorship, and technical guidance as required.

#### e. **Infrastructure & Financial Responsibilities**

- i. **Infrastructure:** CSVTU will set up required office, infra and systems for smooth, secure project execution as decided by Apex Committee.
- ii. **Affiliation/Recognition Fees:** All fees for affiliation, qualification adoption, project acquisition, EMD, MoUs, etc., as decided by Apex Committee.

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- iii. **Salary & Other Expenses:** Remuneration / salary, travel allowance of key personnel appointed by CSVTU and expenses of any other activities associated with functions of CSVTU as mentioned in above points.

**f. Revenue Sharing and Distribution**

Distribute / release appropriate financial share to each stack-holders according to RSFD as determined by Apex Committee. Also release of financial assistance/stipend, and or procurement of tools/machines and/or any other cost/expenditure amount provided by funding entity for distribution among trainees.

**g. Release of work Completion / Utilization Certificate & Skill Certificates.**

- i. After completion of phase / project and releasing / reserving appropriate amount for distribution among all stack-holders including beneficiary trainees – CSVTU will release the Utilization Certificates (UC) to the respective Funding Entity.
- ii. Upon successful completion of training and/or assessment, appropriate NSQF / Non – NSQF certificates will be issued to eligible candidates in compliance with NCVET / SVYKS guidelines and CSVTU norms.

**5.4 Functions of SVYKS**

**SVYKS under CSVTU will perform following key functions –**

**a. Implementation of Comprehensive Skilling Programs**

Designing and implementing a wide variety of skill development initiatives, including:

- i. All type of skilling, skilling program sponsored by any funding entity with the help of all elements of skill life cycle. (Please refer terminology)
- ii. Need-Based Custom Training for specific sectors or regions & other skill activities with the permission of SVYKS Apex Committee.
- iii. Creation of pool of Trainer and Assessor along with engagement of SME.

**b. Other Activities**

Undertaking any additional functions related to the **skill development domain**, including innovation in delivery, sustainability, digital skilling, and entrepreneurship enablement.

**5.5 Functions of Strategic & Implementation Partner (SIP)**

**a. Constituting Project Management Unit (PMU)**

Constitute a logical structure for all routine operations led by Project Head, and supported by the SVYKS office staff collectively referred as PMU members.

**b. Appointment of SVYKS Project Head, Staff & Other Engagements.**

SIP will appoint Project Head (shall also referred to as PMU Head) and all PMU members for the office of SVYKS, who will work under the guidance and directive of CSVTU Apex Committee.

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**c. Financial Responsibility**

- i. Salaries, TA, other remuneration and all expenses of SIP appointed members.
- ii. Remuneration/Honorarium of SME/ Tech Advisor/ Domain Expert / Trainer and Assessor (if engaged through pool of Trainer and Assessor by SVYKS) and any other expenses of any other activities associated with functions of SIP as mentioned in above points.

**d. Role of Nodal Advisory Agency for CSVTU**

Expected to regularly provide inputs for developing holistic skill eco-system in CSVTU which will not only be able benefit the students of university but also be able to facilitate all sections of the society with sustainable livelihood framework.

**e. Promotion of Skilling Program / Strengthening Linkage with all Entities**

For engaging domain experts / Technical Advisor / agencies to increase collaborations along with improving cooperation with other Regulatory Bodies (Government Department, PSU's, etc) and bridge the gap in terms of communication and coordination with them.

**f. Acquiring Projects and Funds**

Make efforts in acquiring skilling projects and funds in order to improve recognition of CSVTU at national level by establishing Tie-ups, partnership and collaborations with various stakeholders.

**6. Collective Responsibilities of all Stack-Holders**

- a. **Acquisition of Projects from Multiple Sources:** SVYKS and its all stack-holders shall actively pursue skill development and livelihood projects from government (central/state) departments, corporates, public representatives, NGOs and all other suitable sources in order to increase reach, effectiveness and sustainability of overall program.
- b. **Strengthen the Skill Framework:** through innovation, technological intervention and continuous upgradation of universities' skilling program.

**7. Revenue Sharing and Financial Disbursement (RSFD)**

Under the SVYKS program, the following RSFD principles shall apply:

- a. The SVYKS is a not-for-profit initiative of CSVTU. It is designed to promote skill development, self-employment, and entrepreneurship among youth, and all section of the society.
- b. All project fund sponsored by funding entity will be received and kept in the bank account of CSVTU in the name of "Registrar, CGSVTU (Skill Development) to make all transactions / payments associated with SVYKS program separately.

  
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- i. 16% of total empanelment fee will be received by CSVTU and rest 84% will be kept by SIP. Sharing / utilization of any other fee / funding as decided by Apex Committee.
  - ii. Project to project financial sharing and distribution mechanism will be decided by Apex Committee.
  - iii. **Project Funding:** For all activity associated with elements of skill life cycle
- c. Amount / cost / expenditure for financial assistance / stipend, tool distribution or any other cost / expenditures amount provided by Funding Entity for distribution among trainees will be referred as "benefit transfer amount (BTA)" which will not be included in sharing between CSVTU and any of the component of SVYKS. This amount will be reserved by CSVTU and such benefits will be distributed / transferred among eligible trainees / candidates at the earliest through the medium determined by Apex Committee.
- i. From the gross project funds (after deducting above mentioned BTA) the remaining amount will be referred as base amount.
  - ii. **16%** of the base amount will be kept by CSVTU for utilizing its financial responsibilities illustrated under functions of CSVTU.
  - iii. The **remaining 84%** will be distributed among the SIP, TA/DTTC, and AA. Share decided by Apex Committee based on the input and recommendations of the Secretary of the Apex Committee and released under following criteria -
    - A. SIP shall open new bank account in the name of SVYKS to receive its share from CSVTU and is entitled to receive its share from remaining 84% fully in advance before the beginning of each phase / project to sustain the office expenses against its defined responsibilities, seamless program functionality, maintain all resources and operational commitments as specified in financial responsibility in functions of SIP.
    - B. Share of TA / DTTC will be released for training and associated activities. This share shall be released in full after completion of the phase / project or shall also be released as advance within the range of 30% - 50% and rest after completion of the phase / project.
    - C. Share of AA will be released for assessment and associated activities after completion of the phase / project.

8.

**Miscellaneous**

- a. **Financial Share (84%):** Varies by project type, funding source (CSR/Govt/Self-sustainable), location, sustainability, and comparable projects; TA/DTTC & AA share decided accordingly. Remaining share goes to SIP.
- b. **Adjustments/Recovery:** As per Apex Committee; undefined RSFD terms subject to HVC-CSV TU discretion.
- c. **Stakeholder Association:** SIP, TA/DTTC, AA engage with CSV TU on client-contractor basis; CSV TU not liable for their Audit/ITR on payments for assigned roles.

  
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- d. **Third-Party Assessment/Certification Fee:** Decided by Apex Committee as per funding type, CCN / NCVET/ PMKVY, etc.
- e. **ToT/ToA Fee:** Decided by Apex Committee - online/offline as per CCN/NCVET or similar structures, ensuring program sustainability.
- f. **Renewal Fee:** For any stakeholder/activity under SVYKS decided by Apex Committee.
- g. **Special Project Fee:** Determined by Apex Committee for unique skilling activities.
- h. **Project Payment Terms:** Preferably 100% advance; else 5% security deposit with phased advance payments upon Apex Committee approval.
- i. **Prerequisite of Fee Structure :** During process of acquiring any skilling project in CSVTU - If any project / fund granting entity requires a prerequisite to mention the fee structure where CSVTU's certification cost required to be stated, then it should be determined in reference with NCVET/ PMKVY guidelines and a variation of  $\pm 5\%$  shall be considered based on referred guidelines while keeping CSVTU's certification cost @16% intact.

### **9. Additional Financial Support for SVYKS Program**

As CSVTU's SVYKS is not to profit skilling program which can provide - value addition to university's students with higher & diverse skills, opportunity of better livelihood through skilling and certification to all sections of the society, framework to integrate academic and skill education which defined as one of the core objectives of NEP 2020, but maintaining financial sustainability in SVYKS is desirable. However, due to the unpredictable nature of project acquisition and implementation timelines, temporary funding gaps may arise in fulfilling responsibilities associated with the program. In such circumstances, additional financial support may be extended from CSVTU's other resources, beyond its 16% defined share, to ensure continuity and uphold the vision of the program. The criteria and quantum of this additional financial support will be evaluated under following rules –

- a. Based on inputs from Account Department of CSVTU - Such request shall be raised by the project-in-charge or above authorities only if the total sum of 16% share of CSVTU since the inception of the SVYKS is going to fully exhausted / utilized within next 3 months.
- b. A comprehensive work and financial analysis will be required to attach with the request indicating the current status of ongoing projects and funds, future targets, in hand Letters of Intent (LoIs) or Work Orders, possible expected receivable funding for SVYKS along with itemized requested financial support.
- c. The requested financial support should not exceed than 25% / year of the total sum of gross revenue generated through CSVTU's 16% share since the inception of SVYKS.
- d. Requested financial support will be reviewed by the HVC appointed CSVTU official / committee / university council to evaluate the need and extent of grant.
- e. On recommendation as per discretion of HVC and approval from EC & FC of CSVTU – requested financial support shall be provided for SVYKS program.
- f. Such financial support over and above 25% / year will also as per discretion of HVC and approval from EC & FC of CSVTU.

- g. Extension of such financial support will be maximum 3 consecutive year subject to yearly process mentioned above in this regard.

## **10. Grievance Redressal**

Grievance redressal mechanism will be implemented through SVYKS under the guidance and directives of Apex Committee in which the decision of HVC / Chairman SVYKS Apex Committee will be final.

## **11. Amendment to the Regulation**

As per evolving situation and event of update in national policies, NCVET guideline, University rules, executional requirement to ensure efficiency and transparency etc. further amendments to this regulation shall be made.

## **12. Glossary**

### **Terminologies**

This section defines the key terms used throughout this regulation to ensure clarity, uniform understanding, and standardized implementation of the SVYKS initiative under CSVTU.

- i. **Type of Stakeholders**
  - a. **NCVET (National Council for Vocational Education and Training)** A national regulatory body that governs and standardizes skill development qualifications, training delivery, and assessment across the country.
  - b. **Awarding Body (AB) Dual** An entity authorized by NCVET to design qualifications, develop curriculum, appoint training and assessment partners, conduct training. Assessments, ToT, ToA and issue certificates to successful candidates.
  - c. **Strategic Implementation Partner (SIP)** A private agency selected by CSVTU through EoI for “sustainable and innovative skill development project” under the Public-Private Partnership (PPP) model to conduct planning, execution, monitoring, and quality assurance of skilling programs under the guidance of CSVTU.
  - d. **Collaborative partners** are non-financial, non-binding entities such as educational institutions, NGOs, corporates, and government bodies, engaged through MoUs to support outreach, mobilization, technology, monitoring, and advisory for CSVTU’s skilling programs. These partnerships are formed to enhance scalability and effectiveness, with decisions vetted by the Apex Committee or provisionally approved by the Registrar when necessary.
- ii. **National Framework & Repository**
  - a. National Skills Qualifications Framework (NSQF)
  - b. National Credit Framework (NCrF)
  - c. National Qualification Register (NQR)

  
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- d. National Education Policy (NEP) 2020
- e. Adoption of Qualifications - It is a formal process to acquire awarding rights of a qualification from NCVET.

iii. **Type of Skilling Program**

- a. RPL (Recognition of Prior Learning)
- b. Short-Term Bridge Course (RPL Program)
- c. Short Term Training (STT)
- d. Long Term Training (LTT)
- e. Direct Assessment & Certification
- f. ToT (Training of Trainers)
- g. ToA (Training of Assessors)
- h. Dual Certification

iv. **Type of Skilling Infrastructure**

- a. Skilling Centers
- b. Skilling Camps
- c. Employer / Original Equipment Manufacturer (OEM) Premises
- d. Center of Excellence

- v. **Skilling Ecosystem** An integrated system that includes Awarding Bodies, Training & Assessment Agencies, universities, industry partners, government departments, and other institutions engaged in vocational education and training.

- vi. **Elements of skill Life Cycle** Identification and Setup of Training Centers/Camps, Mobilization and Orientation, Training Delivery, Assessment & Certification, Monitoring & Quality Assurance, Documentation and Reporting, Post Training Support (if any) etc.

vii. **Funding Entities**

- a. Grant (Funding Support)
- b. NGO (Non-Governmental Organization)
- c. Companies (Corporate Partners/CSR Contributors) a
- d. Individuals (Experts/Trainers/Volunteers)
- e. Government Entity (Department/Agency)
- f. Public Representative (MP/MLA/PRI Members)

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